SCHOOL BUILDINGS REGULATION 1979
WITH AMENDMENTS
TO
JUNE 30, 1982

INDEX

Section		Page
DEFINITIONS (in addition to those in The School Buildings Act)		1-3
1.	In this regulation	1
	ancillary classroom	1
	attendance area	1
	capital budget	1
	city centre	1
	core section	1
	8x8 school	1
	enrolment	2
	expandable-contractible school	2
	fixed capacity	2
	functional area	2
	gross area	2
	instructional area	2
	new construction	3
	non-instructional area	3
	operational capacity	3
	portable section	3
	renovation	3
	school building project	3
	science experience classroom	3
	6x6 school	3
	10x8 school	3
	urban centre	3
	vocational shop	3
2.	Capacity, fixed	3-4
3.	Capacity, operational and exemptions	4-5
4.	Application date	5
	PART I	
5.	School Buildings Board requirements	6
6.	Capital budget approval	6-7
7.	Capital budget details	7-9
8.	Capital budget revisions	9
9.	Capital budget limitations	9
10.	Agreement on estimates	10
11.	Financial support calculation	10
12.	Changes in life expectancy	10-11
13.	Facilities as per approved programs	11
14.	Ratio of portable to core section	11
	PART II	
15.	Definitions re: funding formulae	12-14
16.	Retirement of capital borrowings	14
17.	Gross areas supported for different types of schools	14-15
18.	New construction funding formula	15-17
19.	Renovation funding formula	17

Section		Page
20.	Replacement funding formula	17
21.	Limitation on unsupported debt	17
22.	Special support projects	17-19
23.	Financial support for special projects	19
APPENDIX		20
SCHEDULE A		20
Table I	Permanent-Type Construction Senior High	20
Table II	Permanent-Type Construction Junior High	21
Table III	Permanent-Type Construction Elementary	22
Table IV	Expandable-Contractible Schools, Core Section Junior and Senior High	23
Table V	Expandable-Contractible Schools, Core Sections Elementary	24
Table VI	Expandable-Contractible Schools, First School in a Utilization Sub-area, Core Sections	25
Table VII	Expandable-Contractible Schools, Portable Sections	25
Table VIII	Self-Contained Portable Schools	26
SCHEDULE B		
	Financial Support for School Buildings Projects-January 1, 1979 to June 30, 1979	27
SCHEDULE C		
	Financial Support for School Buildings Projects-July 1, 1979 to December 31, 1979	29
SCHEDULE D		
	Financial Support for School Buildings Projects. Tender or Scheme of Construction approved by the Minister from January 1, 1980 to June 30, 1980	31
SCHEDULE E		
	Financial Support for School Buildings Projects. Tender or Scheme of Construction approved by the Minister from July 1, 1980 to December 31, 1980	33
SCHEDULE F		
	Maximum Support of Construction. Scheme of Construction approved by the Minister from January 1, 1981 to June 30, 1981	35
SCHEDULE G		
	Maximum Support of Construction Scheme approved by the Minister from July 1, 1981 to December 31, 1981	38
SCHEDULE H		
	Maximum Support of Construction. Scheme of Construction approved by the Minister from January 1, 1982 to June 30, 1982	41

APPENDIX

THE SCHOOL BUILDINGS ACT

School Buildings Regulation, 1979
With Amendments to June 30, 1982

1. In this regulation,

(a) "ancillary classroom" means a classroom developed to provide for instruction in a specialized subject or subjects appropriate to the grades taught in the school, as well as for general purpose instruction, and includes:

(i) a classroom for instruction in art, music, drama or arts and crafts,

(ii) a language laboratory,

(iii) an audio visual room, and

(iv) a stage that is so constructed that it can be separated and used as an instructional area independent of its use as a stage;

(b) "attendance area" when used in relation to a school means that portion of the school division where the school enrolment as defined in clause (g), resides;

(c) "capital budget" means a statement of planned or current capital construction adopted by resolution of a school division which contains provision for matters stated in section 7 with respect to all school building projects planned by the school division for a period of 3 consecutive years;

(d) "city centre" means, as the case may be, the intersection of

(i) Centre Street and 6th Avenue S. E. in Calgary, or

(ii) 101 st Street and Jasper Avenue in Edmonton;

(e) "core section" means that part of an expandable-contractible school that is constructed so as to be permanently located;

(f) "8 x 8 school" means an expandable-contractible school consisting of a core section with a fixed capacity of 300 and 8 portable sections with a total fixed capacity of 200;

(g) "enrolment" when used in relation to a school division means the number of pupils under the School Foundation Program Fund Regulation, 1978 (Alta. Reg. 236/78) as amended or replaced from time to time and the number of full time equivalent pupils in a day extension program and children in an early childhood services program for whom grants are paid under the School Grants Regulations (Alta. Reg. 171/76) as amended or replaced from time to time enrolled on September 30 of a year and who are the responsibility of the school division by virtue of

(i) residence of the parent or guardian of the pupil in the school division,

(ii) the provisions of a Ministerial Order made pursuant to The School Act or The Department of Education Act,

(iii) a tuition agreement that has been approved by the Minister, or

(iv) residence of the pupil in unorganized territory,
and has a similar meaning when used in relation to any part of a school division;

(h) "expandable-contractible school" means a school building, a portion of which is constructed so as to be permanently located, that can be expanded or contracted by the addition or removal of portable section;

(i) "fixed capacity" means fixed capacity as calculated pursuant to section 2;

(j) "functional area" means that part of the gross area of a school building that is composed of any room, open space, corridor or circulation space measured within the interior faces of the enclosing walls of the building but does not include crawl, attic, mezzanine or duct space;

(k) "gross area" when used in relation to a school building means the area within the exterior faces of the enclosing walls of the building, and if the building has more than one storey, means the sum of the areas within the exterior faces of the enclosing walls of each storey of the building;

(l) "instructional area" means that part of the functional area of a school building that is composed of any classroom, opportunity room, early childhood services room, special education room, science experience classroom and laboratory, gymnasium, industrial arts room, industrial education shop, home economics centre, library, ancillary classroom, lunchroom or any storage area that is considered by the board to be directly related to any one or more instructional area;

(m) "new construction" means construction of a school building on a site not previously occupied by a school building;

(n) "non-instructional area" means any part of the gross area of a school building that is not part of the instructional area;

(o) "operational capacity" means the operational capacity of a school division as calculated pursuant to section 3;

(p) "portable section" means a combination of 2 or more classrooms and related non-instructional area that may be relocated without major dismantling and reconstruction and appended to another school building;

(q) "renovation" means the remodelling of existing space in a school building to allow it to be used for a different purpose;

(r) "school building project" means the construction, alteration, renovation or relocation of or addition to a school building;

(s) "science experience classroom" means a classroom specially designed to allow it to be used for the general instruction, demonstration, and experimentation in science as well as for a general purpose classroom;

(t) "6 x 6 school" means an expandable-contractible school consisting of a core section with a fixed capacity of 225 and 6 portable sections with a total fixed capacity of 150;

(u) "10 x 8 school" means an expandable-contractible school consisting of a core section with a fixed capacity of 350 and 8 portable sections with a total fixed capacity of 200.

(v) "urban centre" means, as the case may be, the intersection of:

(i) Centre Street and 6th Avenue, S.E. in Calgary,
(ii) 101 Street and Jasper Avenue in Edmonton,
(iii) 50th Street and 50th Avenue in Bonnyville,
(iv) Hardin Street and Franklin Avenue in Fort McMurray,
(v) Main Street and Franklin Avenue in Grand Centre,
(vi) Richmond Avenue and 99 Street in Grande Prairie,
(vii) 9th Street South and 4th Avenue South in Lethbridge,
(viii) 4th Street S.E. and 6th Avenue S.E. in Medicine Hat, or
(ix) Ross Street and Gaetz Avenue in Red Deer.

(w) "vocational shop" means a facility used for technical or business education, and includes the equipment within the facility. (o.c. 850/82)

2. (1) In this regulation fixed capacity is calculated by adding together the number of pupils allotted to the instructional area of a school building or a school building project as follows:

	PART OF INSTRUCTIONAL AREA	Number of Pupils
(a)	for each classroom including a classroom for those pupils for which an Early Childhood Services Program has been approved	25
(b)	for each ancillary classroom	25
(c)	for each science experience classroom	25
(d)	for each science laboratory	25
(e)	for each business education area	25
(f)	for each portable classroom or equivalent area in a portable section whether or not attached to a core section	25

	PART OF INSTRUCTIONAL AREA	Number of Pupils
(g)	for each home economics, industrial arts, industrial education or vocational shop	20
(h)	for each seminar or specialized teaching area of up to 70 square metres in area	25
(i)	for each lunchroom that is approximately 93 square metres in area	25
(j)	for each special education regular classroom of 56 square metres or more in area	10 (o.c. 850/82)
(k)	for each special education household activities classroom of approximately 75 square metres in area	10 (o.c. 850/82)
(l)	for each special education arts and crafts classroom of approximately 93 square metres in area	10 (o.c. 850/82)

(1.1) In subsection (1) the number of pupils allotted in respect of areas under clauses (j), (k) and (l) may only be added if the school accommodates at least 2 special education classes that qualify for special education teaching positions in respect of which grants are paid under Schedule 1 of the School Grants Regulations (Alta. Reg. 171/76). (o.c. 850/82)

(2) Notwithstanding subsection (1) those parts of the instructional area referred to in subsection (1)(a) and (h) that are not physically divided shall be considered to be made up of the number of classrooms calculated by dividing the instructional area by 70 square metres, and if the remainder is 46 square metres or more, it shall be considered as a further classroom.

(3) Notwithstanding subsection (1) the area of all seminar and specialized teaching areas may be added together for the purposes of calculating the capacity of those areas pursuant to subsection (1)(h).

(4) Notwithstanding subsection (1) those parts of the instructional area listed in subsection (1)(b) and (i) that are not physically divided shall be considered to be made up of the number of classrooms calculated by dividing the instructional area by 93 square metres and if the remainder is 65 square metres or more it shall be considered as a further classroom.

(5) Any part of the instructional area of a school building listed in subsection (1) that has been adapted or changed in function without the approval of the board shall be deemed to be used as it is designated in the board's original approval for construction of the building.

3. (1) Subject to subsections (2) and (3), the operational capacity of a school division is calculated by adding together the fixed capacity of all school buildings and any school building project approved for the year of the calculation in the school division.

(2) If the school division applies the board shall exclude the fixed capacity of the following from the calculation in subsection (1):

(a) a school or portion of a school that is

(i) a portable classroom under a school building project for which the tender or scheme of construction was approved by the Minister prior to December 31, 1974, and 15 years old or more,

(ii) a portable classroom other than a portable classroom described by subclause (i), and 20 years old or more,

(iii) of wood frame construction and 35 years old or more, or

(iv) constructed of reinforced concrete, steel, laminated wood beams or masonry and 50 years old or more;

(b) one classroom in each school building with a fixed capacity of 500 or less;

(c) two classrooms in each school building with a fixed capacity over 500;

(d) a portable section utilized temporarily with the approval of the board, in new growth areas while a new school building is being planned or completed;

(e) a school or part of a school that, with the approval of the Minister under The School Act has been

(i) turned over to the Minister of Housing and Public Works,

(ii) converted to another public use by agreement with another public body, or

(iii) leased for a specific purpose;

(f) a school or part of a school that has not been disposed of under clause (e) but, with the approval of the board, has been converted to a use other than for the instruction of school pupils;

(g) a school or part of a school with respect to which no appropriation of funds from the Government was used to finance construction.

(3) Subsection 2(b) does not apply to a free standing portable classroom.

4. This regulation applies to any school building project of a school division

(a) that has a capital budget submitted to and approved by the board under this regulation, or

(b) submitted to the board on or after January 1, 1982.

PART I

5. Subject to section 6(2) prior to starting the construction of a school building project the cost of which is to be paid for in whole or in part, or in respect of which capital borrowings are to be retired in whole or in part, from funds available from the School Foundation Program Fund established under The School Act a school division shall

(a) obtain the approval of the board under section 8 for a capital budget or part of a capital budget that includes the school building project,

(b) give notice in writing to the board of its intention to proceed with the project,

(c) provide the board with proof of the school division's ownership of the project site or obtain the approval of the board for a long-term lease of the project site,

(d) provide the board with a copy of an agreement, if applicable, between the school division and the Government of Canada for financial support for the school building project to be provided by the Government of Canada with respect to pupils described in section 169(b) of The School Act (Revised 1980),

(e) obtain an agreement from the board as to the school division's estimate of financial support for the project under this regulation, and

(f) comply with section 108 of The School Act. (Revised 1980),

6. (1) A capital budget that is approved by the board shall be considered to come into effect

(a) if submitted to the board during the period of January 1 to March 31, on January 1 of that year, or

(b) if submitted to the board during the period of April 1 to December 31, on January 1 of the year next following.

(2) Notwithstanding subsection (1)(b) and section 5, the board may approve a school building project at any time if

(a) the board is satisfied that a high degree of urgency exists, or

(b) the tender or scheme of construction of the school building project has been approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77), as amended, after January 1, 1979 but before this regulation comes into effect

and the Minister approves the project.

(3) Financial support for a project approved under subsection (2) is calculated in accordance with this regulation.

(4) Notwithstanding subsection (1), a school divison's capital budget that is submitted to the board during the period April 1, 1979 to July 31, 1979 and is subsequently approved by the board, shall be considered to come into effect on January 1, 1979 if the school division has given written notice to the board on or before June 30, 1979 of its intention to submit a capital budget to the board under this regulation.

(5) Notwithstanding subsection (1), a school division's capital budget that is submitted to the board during the period April 1, 1980 to May 31, 1980 and is subsequently approved by the board shall be considered to come into effect on January 1, 1980

7. (1) For each project included in the capital budget a school division shall submit to the board:

(a) an analysis of increased or decreased fixed capacity;

(b) the proposed type of construction as defined in section 17(4), size, fixed capacity and estimated cost of the school building project;

(c) a statement of areas planned for construction in excess of areas counted under the Tables of Schedule A and the intended use of each area;

(d) present enrolment for each educational program, and an estimate of enrolments as of September 30 for the first 3 years after construction;

(e) an estimate of source and application of funds including an estimate of funds which the school division intends to apply for under this regulation;

(f) the grades to be served in the building project;

(g) a certified copy of the land title;

(h) a report from a consulting soils engineer regarding the soil conditions of the proposed site of the school building project;

(i) a report on the legal title of the proposed site and the proposed method of enforcing the laws of the Province of Alberta on the proposed site if, in the opinion of the board, a doubt exists that the site is subject to those laws;

(j) a report on the access to the proposed site and building and the proposed method for controlling the access, if in the opinion of the board, a doubt exists that the access is subject to the laws of the Province of Alberta;

(k) the year and month for which construction of the school building project is planned to begin by the school division.

(2) a school division shall include the following with a capital budget it submits to the board:

(a) a record of enrolment in the school division for each of the 5 previous years;

(b) an estimate of future enrolment in the school division as of September 30 for each of the next 5 years;

(c) a statement of enrolment of pupils who are not resident in the school division, their place of residence classification and copies of tuition agreements;

(d) a report of the grades being served, classification, reclassification or modification of existing school facilities in the school division;

(e) a report on the use and location of any existing portable classroom, portable section and self-contained portable school in the school division;

(f) a report of all changes to fixed capacity affected by the school division;

(g) a report of the operational capacity of the school division;

(h) the fixed capacity and enrolment of any school building in another school division constructed in whole or in part for the use of pupils from the applicant school division;

(i) a report of disposal, sale, lease, or other use of a school building or part of it, no longer used for instruction of pupils and the date of the approval of the disposal, sale, lease or other use if the approval of the Minister is required pursuant to section 102 of The School Act (Revised 1980);

(j) a list of any proposed or actual closure, disposal or lease of a school building in the school division;

(k) a report on the financial support or cost sharing to be undertaken other than by the division of the School Foundation Program Fund in respect of a school building project or part of it;

(l) a statement of unexpended insurance recoveries to which section 124 of The School Act applies;

(m) a list of money held to which section 124 of The School Act applies;

(n) an overview of planning legislation and development activity affecting the school division.

(3) The capital budget submitted to the board by a school division shall include

(a) if a school is to be built under provision for an area described by section 18(2)

(i) a description which meets the requirements of section 18(2), and a map of the area to be served,

(ii) detailed information as to growth in the designated area,

(iii) planning details as to the number and types of dwelling units to be built, and

(iv) staging and timing of past and future housing development in the new growth area;

(b) if there is a renovation project

(i) an analysis of the proposed work,

(ii) an estimate of cost for each aspect of the proposed work,

(iii) the reason for the renovation, and

(iv) an analysis of the formula for government support for the renovation project;

(c) if a school, or part of a school is to be replaced

(i) the reason for the replacement,

(ii) the fixed capacity and type of construction of the replacement,

(iii) an estimate of size and cost, and

(iv) an analysis of the formula for government support for the replacement project;

(d) if a portable section is to be used as described in section 3(2)(d) for more than 2 years

(i) an explanation for such use,

(ii) the size, type, source and cost of a facility used,

(iii) the expected duration of such use, and

(iv) the estimated effect on support for school building projects under this regulation when such use is discontinued.

8. (1) The board may approve a capital budget, part of a capital budget or a revised capital budget.

(2) Notwithstanding section 6, after the completion of the first year of a capital budget the board may approve a new capital budget.

9. The board may refuse to approve a capital budget which includes a school building project included in a capital budget previously approved by the board, or a school building project approved by the board before this regulation comes into effect.

10. Notwithstanding section 11 the board shall not approve a school building project where the school division has not obtained from the board an agreement to the school division's estimate of the financial support for the project under this regulation.

11. (1) After considering the information supplied to it by a school division and any other relevant information, the board may decide that a school building project included in a capital budget is warranted, and may approve the whole or part of the capital budget or a revised capital budget.

(2) For purposes of financial support under this regulation, areas of a school building project included in a capital budget shall comply with the standards in Schedule A.

(3) Notwithstanding subsection (2) for the purpose of financial support under this regulation the board may prescribe

(a) gross area,

(b) fixed capacity,

(c) the type of construction,

(d) the instructional area, and

(e) the maximum of non-instructional area to be associated with an instructional area.

(4) If a school division has closed, disposed of or leased or plans to close, dispose of or lease a school building to which a school building project applies, the board shall state any reduction of financial support for the school building project based on the life expectancy of the building calculated in accordance with section 12.

12. (1) The board shall set the life expectancy of a school building that is disposed of or leased,

(a) if a portable classroom under a school building project for which the tender or scheme of construction was approved by the Minister prior to December 31, 1974 at 15 years;

(b) if a portable classroom other than a portable classroom described by clause (a) at 20 years;

(c) if of wood frame construction at 35 years;

(d) if constructed of reinforced concrete, steel, laminated wood beams, masonry or other similar material or combination of those materials at 50 years;

after the date it was constructed.

(2) Notwithstanding subsection (1) the board may

(a) increase the life expectancy of a school building if the school building has been upgraded or renovated since its original construction, or

(b) decrease the life expectancy of a school building pursuant to a report on the school building by a registered professional engineer licensed to practise in the Province of Alberta.

13. The board shall approve facilities for a school building project only if they are to be used for courses that have been approved by the Minister pursuant to The School Act.

14. The board shall not approve a school building project where the fixed capacity of the portable section is less than 2/3 of the fixed capacity of the core section of an expandable-contractible school except in the case of a 10 x 8 school, where the total fixed capacity of portable sections shall be no less than 200.

PART II

15. (1) In this Part,

(a) "D" means the depreciation ratio with respect to

(i) a school building determined by dividing the number of years since it was constructed as of the year the tender or scheme of construction is approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77) as amended or replaced from time to time by the number of years of its life expectancy determined pursuant to section 12, or

(ii) renovation of a school building determined by dividing the number of years since the most recent renovation completed on or after January 1, 1979 as of the year the tender or scheme of construction approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77) as amended or replaced from time to time by the number of years of its life expectancy determined pursuant to section 12;

(b) "E" means the lesser of

(i) the number one, and

(ii) the greater of

(A) the ratio determined by dividing the equalized assessment per resident pupil of the school division by the provincial average equalized assessment per pupil with respect to the year immediately prior to the year the tender or scheme of construction is approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77) as amended or replaced from time to time, and

(B) the number 0.2;

(c) "e" means the fixed capacity of the school or portion of a school or of a school building project approved for construction under this regulation;

(d) "e x m^2" means M;

(e) "equalized assessment per resident pupil" means the ratio calculated in accordance with the following formula:

$$\frac{h + \frac{1000\ f}{i}}{r};$$

(f) "f" means a school division's share of electric power and pipeline tax collected in counties, municipal districts, improvement districts or special areas pursuant to section 93(5) of The Municipal Taxation Act, and used in determining that school division's requisition upon each municipality;

(g) "g" means the total requisition of a school division calculated pursuant to section 127 of The School Act with respect to the year immediately prior to the year the scheme of construction is approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77) as amended or replaced from time to time;

(h) "h" means the equalized assessment for a school division as determined pursuant to section 126 of The School Act with respect to the year immediately prior to the year the tender or scheme of construction is approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77) as amended or replaced from time to time;

(i) "i" means the net mill rate of the school division calculated in accordance with the following formula:

$$i = \frac{1000\ (g-f)}{h}$$

(j) "M" means the maximum gross area of a school building project eligible for financial support under this regulation calculated pursuant to section 17;

(k) "provincial average equalized assessment per pupil" means the average equalized assessment per pupil for Alberta determined according to a method approved by the Minister under the School Foundation Program Fund regulation, 1978 (Alta. Reg. 236/78), as amended or replaced from time to time;

(l) "r" means the number of resident pupils under the jurisdiction of the school division as defined in the resident Pupil Regulation (Alta. Reg. 346/78) as amended or replaced from time to time for the year immediately prior to the year the tender or scheme of construction is approved by the Minister pursuant to the School Buildings Tendering regulation (Alta. Reg. 333/77) as amended or replaced from time to time;

(m)"s" means the financial support per square metre applicable to a school building project determined from the Schedules as of the date the tender or scheme of construction is approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77) as amended or replaced from time to time, plus financial support per square metre, if any, approved by the board, under section 22(5);

(n) "U" means the utilization factor of a school division determined by dividing the enrolment in all schools of the school division as of the last school day of September immediately prior to the date that is 3 years after the date of the tender or project is approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77) as amended or replaced

from time to time, by the operational capacity of all school buildings of the school division including the fixed capacity of all existing school buildings, and any school building project in respect of which the Board has issued a final statement of eligible costs as of the date that is 3 years after the date of the tender or scheme of construction is approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77) as amended or replaced from time to time.

(2) Where $\frac{\text{"U"}}{0.85}$ exceeds one it shall be considered to be one.

(3) Where "D" exceeds one it shall be considered to be one and where "D" is less than 0.5 it shall be considered to be 0.5.

16. The financial support for a school building project included in a capital budget approved by the board that is to be paid, or in respect of which capital borrowings are to be retired in whole or in part, from funds available under the School Foundation Program Fund established pursuant to The School Act, shall be determined in accordance with this regulation.

17. (1) Subject to subsection (7) the maximum gross area in respect of a school building project eligible for financial support under this regulation that is not permanent construction of an addition, partial replacement or renovation of an existing school building shall be the sum of areas applicable to the facilities and fixed capacity of the school building project as determined from the Tables in Schedule A in accordance with this section.

(2) Subject to subsection (7) the maximum gross area in respect of a school building project eligible for financial support under this regulation that is permanent construction of an addition or partial replacement of an existing school building shall be the sum of areas applicable to the facilities and fixed capacity of the school building project including that portion of the existing school building which will be retained under the school building project is determined from the Tables in Schedule A in accordance with this section, minus the lesser of

(a) the sum of areas applicable to the facilities and fixed capacity of that portion of the existing school building which will be retained under the school building project as determined from the Tables in Schedule A in accordance with this section, and

(b) the actual measured area of that portion of the existing school building which will be retained under the school building project.

(3) Subject to subsection (7) the maximum gross area of a renovation eligible for financial support under this regulation shall be determined by the actual measured area of that portion of an existing school building which is to be renovated.

(4) The tables under Schedule A shall apply to school building projects as follows:

Type of Construction	Level of Education to be Provided	Table
Permanent	Senior High	I
	Junior High	II
	Elementary	III
Expandable-Contractible Core Section	Senior High	IV
	Junior High	IV
	Elementary	V
Expandable-Contractible (School under Section 18(2)) Core Section	Elementary	VI
Expandable-Contractible Portable Section	Any Level	VII
Self-Contained Portable School	Any Level	VIII

(5) Notwithstanding subsection (4),

(a) more than one Table or more than one section of a Table of Schedule A, are not applicable to the same facility of a school building project,

(b) both columns D and E of Table I under Schedule A, are not applicable to the same facility of a school building project, and

(c) one or more of Tables I, II or III and at the same time one or more of Tables IV, V or VI of Schedule A are not applicable to a school building project, or any part of it.

(6) Notwithstanding subsections (3) and (4) if a school building project eligible for financial support under this regulation is designed to provide more than one level of education, maximum area per pupil or maximum gross area applicable to the school building project shall be determined from Tables I, II and III of Schedule A according to a method approved by the board.

(7) If a table under subsection (4) does not provide for maximum gross area with respect to a school building project eligible for financial support the maximum gross area shall be determined by multiplying the fixed capacity of the school building project by the maximum area per pupil as determined from the tables.

18. (1) The following formula:

$$[1 - 0.15\,(E)] \times \frac{U}{0.85} \times (M \times s)$$

shall be used to calculate financial support for a school building project that is new construction or an addition to an existing school building.

(2) Notwithstanding subsection (1), and subject to subsection (3) the following formula:

$$[1 - 0.15\,(E)] \times (M \times s)$$

shall be used to calculate the financial support if a school building project is:

(a) an elementary 8 x 8 school, an elementary 6 x 6 or a smaller sized elementary school approved by the board, that is the first school of the school division within a new residential subdivision of 2.6 square kilometres or larger within the City of Edmonton or the City of Calgary,

(b) an elementary 8 x 8 school, an elementary 6 x 6 school or smaller sized elementary school approved by the board within any city other than the City of Edmonton and the City of Calgary where

(i) 1000 or more residential building permits applicable to the school division have been issued in the 36 month-period preceding the date the tender or other scheme of construction is approved by the Minister, and

(ii) The board is satisfied that the ratio determined by dividing the enrolment of existing schools serving the attendance area by the operational capacity of those schools is at least 0.85, or

(c) an elementary 8 x 8 school, an elementary 6 x 6 school or smaller sized elementary school approved by the board or an addition to an existing elementary school outside of a city in an existing attendance area of a school division where

(i) 400 or more residential building permits applicable to the school division have been issued in the 24 month period preceding the date the tender or other scheme of construction is approved by the Minister, and

(ii) the board is satisfied that the ratio determined by dividing the enrolment of existing schools serving the attendance area by the operational capacity of those schools is at least 0.85.

(3) If there is more than one school division in a city or attendance area the number of residential building permits applicable to a school division shall bear the same ratio to the total number of residential building permits issued in the city or attendance area as the number of pupils from the city or attendance area enrolled in schools of the school division bears to the total number of enrolled pupils from the city or attendance area, and no residential

building permit may be counted in respect of more than one school building project.

(4) Notwithstanding subsections (1) and (2) the following formula:

$$[1 - 0.15(E)] \times \frac{U}{0.85} \times 1.01 \times (M \times s)$$

shall be used to calculate financial support for a school building project that is new construction or an addition to an existing school building which provides for integration of special education in a manner satisfactory to the board.

19. The following formula:

$$[1 - 0.15(E)] \times D \times (M \times \frac{s}{2})$$

shall be used to determine the maximum financial support for a school building project that is the renovation of an existing school building.

20. The following formula:

$$[1 - 0.15(E)] \times \frac{U}{0.85} \times D \times (M \times s)$$

shall be used to calculate the financial support under this regulation for a school building project that is the replacement of an existing school building.

21. (1) If the mill rate of a school division calculated according to this formula

$$\frac{1000 \times (\text{annual unsupported capital debt expense})}{h + \frac{1000\ f}{i}}$$

exceeds 3, the board shall not approve a school building project.

(2) Notwithstanding subsection (1), the board may approve a school building project if the school division

(a) establishes a plan with the objective of reducing the mill rate calculated pursuant to subsection (1) to 3 mills or less, and

(b) the plan has received the approval of the Minister pursuant to The Department of Education Act.

Section 2 is effective for the approval of financial support on and after June 4, 1979.

22. (1) The board may approve, in addition to any financial support pursuant to sections 18, 19 and 20 financial support for,

(a) upgrading or restoration of a school building or equipment required for a vocational shop;

(b) the cost of moving, resetting and reconnecting an existing portable classroom, portable section or self-contained portable school;

(c) the cost of repairing a portable classroom, portable section or self-contained portable school under clause (b) if it is obtained from another school division;

(d) the cost of demolition of all or part of an existing building over which new construction must be carried out where in the opinion of the board, the demolition is unavoidable;

(e) the cost of overcoming an unavoidable and essential building restriction or site problem;

(f) the cost of construction of a water supply system or a sewage disposal system or both where a community water system or sewage system is not available;

(g) the cost of non-instructional space necessary because of conditions considered by the board to be exceptional;

(h) an approved Clerk of the Works employed by the school division for the purpose of monitoring the construction of a permanent school building or addition of 750 square metres or greater but financial support under this clause shall not exceed the lesser of $24,000 or the actual cost of employing the Clerk of the Works;

(i) the cost of construction of an access route for fire department equipment for a school building where in the opinion of the board, the building cannot be located in such a way that a public street may serve as an access route as required under the Alberta Building Regulation, 1978 (Alta. Reg. 149/78), sections 3.2.2.4(1), 3.2.5.1(5) and 3.2.5.1(6);

(j) the cost of construction of a school building in respect of which "U" is less than 0.85 if, in the opinion of the board, exceptional changes in school enrolment in a school division are being experienced or may reasonably be expected to be experienced; (o.c.850/82)

(k) special school building projects for which support is not provided in a Schedule. (o.c.850/82)

(1.1) Notwithstanding subsection(1) if

(a) the maximum financial support for a project described in subsection (1)(a) is to exceed $50,000, and

(b) the pupil enrolment in schools under the jurisdiction of the board is less than 15,000

Financial support shall not be given for a project described in subsectic.. (1)(a) unless the requirements of the School Buildings Tendering Regulation (Alta. Reg. 333/77) have been complied with.

(2) Financial support approved by the board for a project under subsection (1)(f) shall not exceed the amount set out in Schedule B applicable to the proposed construction.

(3) The board shall, before construction is started on a project listed in subsection (1) state

(a) the financial support for construction available under this regulation, or

(b) the financial support per unit area of construction available under this regulation

and the extent that the project shall be supported pursuant to this regulation.

(4) Notwithstanding subsection (3), financial support for a project under subsection (1)(e) may be set after commencement of construction.

(5) The board may approve in addition to any financial support pursuant to the Schedules financial support for equipment required for a vocational shop that is included in a school building project that is not an upgrading or restoration of a school building.

23. (1) Notwithstanding sections 18, 19, 20 and 22, a school building project that is not included in a capital budget approved by the board under section 4 shall not be a charge against the School Foundation Program Fund.

(2) Notwithstanding subsection (1), a school building project that is not included in a capital budget approved by the board under section 5 may be a charge against the School Foundation Program Fund where the project is proposed to accommodate circumstances which, in the opinion of the board, could not reasonably have been foreseen.

(3) Notwithstanding sections 18, 19, 20 and 22, a charge against the School Foundation Program Fund in respect of any school building project shall not exceed the lesser of

(a) the maximum financial support specified by the board pursuant to this regulation, and

(b) the actual cost of the school building project or if the school building project is less than the financial support under clause (a), the amount determined by multiplying the fixed capacity of the school building project by the rate per square metre listed in a table for the purpose of this clause in a Schedule to this regulation for the date applicable to this calculation.

SCHEDULE A
Table I
PERMANENT-TYPE CONSTRUCTION
SENIOR HIGH

A	B	C	D	EITHER OR E
Fixed Capacity	Maximum Area Per Pupil (square metres)			
(e)	Basic	Bus. Ed.	Ind. Ed./Home Ec.	Voc. Ed.
250 or less	10.69			
300	10.07			
350	9.30			
400	8.68	0.75		
450	8.40	0.62		
500	8.12	0.68	1.10	
550	7.77	0.62	0.99	
600	7.69	0.57	1.11	
650	7.48	0.53	0.95	
700	7.39	0.51	0.93	2.04
750	7.18	0.48	0.87	2.50
800	7.15	0.46	0.82	2.34
850	7.03	0.42	0.77	2.20
900	7.69	0.47	0.72	2.50
950	7.51	0.45	0.68	2.37
1,000	7.36	0.43	0.65	2.60
1,100	7.27	0.38	0.59	2.13
1,200	7.03	0.36	0.55	1.96
1,300	6.98	0.37	0.80	1.97
1,400	7.30	0.35	0.73	1.90
1,500	7.14	0.33	0.68	1.77
1,600	7.09	0.31	0.64	2.00
1,700	6.96	0.33	0.60	1.88
1,800	7.22	0.31	0.80	2.02
1,900	7.16	0.29	0.64	2.17
2,000	7.00	0.30	0.61	2.07

TABLE II
PERMANENT-TYPE CONSTRUCTION
JUNIOR HIGH

A	B	C
Fixed Capacity (e)	Maximum Area Per Pupil (square metres)	
	Basic	Ind. Arts/Home Ec.
100	7.53	
125	6.96	
150	8.05	
200	10.47	
250	9.31	
300	8.92	
350	8.74	
400	8.46	1.33
450	8.13	0.45
500	7.57	0.97
550	7.27	0.88
600	7.03	0.80
650	6.88	0.87
700	7.53	0.82
750	7.31	0.76
800	7.13	0.71
850	6.88	0.67
900	7.07	0.63

TABLE III

PERMANENT-TYPE CONSTRUCTION
ELEMENTARY

A	B	C
Fixed Capacity	Maximum Area Per Pupil (square metres)	
(e)	Basic	Gross Area
100	7.53	760
125	7.53	950
150	8.05	1210
175	8.36	1470
200	8.67	1740
225	8.98	2020
250	8.28	2070
275	7.72	2120
300	7.57	2270
325	7.42	2410
350	8.02	2810
375	7.89	2960
400	7.77	3110
425	7.65	3250
450	7.53	3390
475	7.41	3520
500	7.28	3640
525	7.15	3760
550	7.04	3890
575	6.91	3970
600	6.78	4070
625	6.61	4130
650	6.43	4180
675	6.55	4420
700	6.48	4540

TABLE IV

EXPANDABLE-CONTRACTIBLE SCHOOLS
CORE SECTION
JUNIOR (AND SENIOR) HIGH

EITHER

	A	B	C
Type of Facilities	Fixed Capacity (e)	Maximum Area Per Pupil (square metres)	Maximum Gross Area (square metres)
6 x 6 Core	225	12.04	2710
8 x 8 Core	300	11.10	3330
10 x 8 Core	350	10.23	3580
10 x 8 Expanded Core with Home Economics and Industrial Arts	390	10.41	4060

OR

A	B	C	D	E
Fixed Capacity (e)	Maximum Area Per Pupil (Basic)	Maximum Gross Area (Basic)	Maximum Area Per Pupil (Home Ec. and Ind. Arts)	Maximum Gross Area (Total)
325	10.77	3500	2.18	4210
350	10.22	3580	1.70	4170
400	10.22	4090	1.70	4770
450	10.22	4600	1.70	5370
500	10.22	5110	1.70	5960

TABLE V

EXPANDABLE-CONTRACTIBLE SCHOOLS
CORE SECTIONS
ELEMENTARY

Fixed Capacity (e)	Maximum Area Per Pupil	Maximum Gross Area
150	11.34	1700
175	10.72	1880
200	10.12	2030
225	9.50	2140
250	8.91	2230
275	8.30	2290
300	9.92	2980
325	9.50	3090
350	9.07	3180
375	8.64	3240
400	8.21	3290

TABLE VI

EXPANDABLE-CONTRACTIBLE SCHOOLS

FIRST SCHOOL IN A UTILIZATION SUB-AREA

CORE SECTIONS

A	B	C
Fixed Capacity (e)	Maximum Area Per Pupil	Maximum Gross Area
225	10.53	2370
300	9.92	2980

TABLE VII

EXPANDABLE-CONTRACTIBLE SCHOOLS

PORTABLE SECTION

A	B	C	D
Types of Facilities	Fixed Capacity (e)	Maximum Area Per Pupil	Maximum Gross Area
2 classroom unit	50	4.20	210
4 classroom unit	100	4.00	400
6 classroom unit	150	3.90	590

TABLE VIII

SELF-CONTAINED PORTABLE SCHOOLS

A	B	C	D
Type of Facility	Fixed Capacity (e)	Maximum Area Per Pupil	Maximum Gross Area
Basic	50	6.50	330
	75	9.30	700
	100	8.20	820
	125	7.60	950
	150	8.50	1280
	200	8.70	1740

SCHEDULE B

FINANCIAL SUPPORT FOR SCHOOL BUILDINGS PROJECTS
TENDER OR SCHEME OF CONSTRUCTION APPROVED BY THE
MINISTER FROM JANUARY 1, 1979 TO JUNE 30, 1979

TABLE I - Basic Financial Support

Type of Construction	Maximum Support Per Square Metre
Permanent type construction - less than 750 square metres	$ 580
Permanent type construction - 750 square metres or greater	530
Expandable-contractible schools - core sections	530
Expandable-contractible school - portable sections	395
Self-contained portable schools	395
Free-standing portable classroom	320

TABLE II - Increase as a Result of Location

Straight Line Distance Between Location of Project and Nearest City Centre	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
0 - 40 kilometres	$ 0.00	$ 0.00
41 - 120 kilometres	$ 7.50	$ 15.00
121 - 200 kilometres	$ 15.00	$ 30.00
201 - 280 kilometres	$ 22.50	$ 45.00
281 - 360 kilometres	$ 30.00	$ 60.00
Over 360 kilometres	$ 37.50	$ 75.00

TABLE III - Increase in support per square metre as a Result of Lack of Community Water or Sewage System

Maximum of $21.50 per square metre of new construction approved by the board.

TABLE IV - Adjustment for a School Building Project Where Actual Cost is Less than Financial Support

Rate per square metre
$10.75

(See section 23(3)(b))

SCHEDULE C
FINANCIAL SUPPORT FOR SCHOOL BUILDINGS PROJECTS TENDER OR SCHEME OF CONSTRUCTION APPROVED BY THE MINISTER FROM JULY 1, 1979 TO DECEMBER 31, 1979

TABLE 1 - Basic Financial Support

Type of Construction	Maximum Support Per Square Metre
Permanent type construction - less than 750 square metres	$ 610
Permanent type construction - 750 square metres or greater	560
Expandable-contractible schools - core sections	560
Expandable-contractible school - portable sections	415
Self-contained portable schools	415
Free-standing portable classroom	335

TABLE II - Increase as a Result of Location

Straight Line Distance Between Location of Project and Nearest City Centre	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
0 - 40 kilometres	$ 0.00	$ 0.00
41 - 120 kilometres	$ 7.50	$ 15.00
121 - 200 kilometres	$ 15.00	$ 30.00
201 - 280 kilometres	$ 22.50	$ 45.00
281 - 360 kilometres	$ 30.00	$ 60.00
Over 360 kilometres	$ 37.50	$ 75.00

TABLE III - Increase in support per square metre as a Result of Lack of Community Water or Sewage System

Maximum of $21.50 per square metre of new construction approved by the board.

TABLE IV - Adjustment for a School Building Project Where Actual Cost is Less than Financial Support

Rate per square metre
$10.75

(See section 23(3)(b))

(1979 School Buildings Regulation)

SCHEDULE D

FINANCIAL SUPPORT FOR SCHOOL BUILDINGS PROJECTS TENDER OR SCHEME OF CONSTRUCTION APPROVED BY THE MINISTER FROM JANUARY 1, 1980 TO JUNE 30, 1980

TABLE 1 - Basic Financial Support

Type of Construction	Maximum Support Per Square Metre
Permanent type construction - less than 750 square metres	$ 665
Permanent type construction - 750 square metres or greater	610
Expandable-contractible schools - core sections	610
Expandable-contractible school - portable sections	440
Self-contained portable schools	440
Free-standing portable classroom	355

TABLE II - Increase as a Result of Location

Straight Line Distance Between Location of Project and Nearest City Centre	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
0 - 40 kilometres	$ 0.00	$ 0.00
41 - 120 kilometres	$ 7.50	$ 15.00
121 - 200 kilometres	$ 15.00	$ 30.00
201 - 280 kilometres	$ 22.50	$ 45.00
281 - 360 kilometres	$ 30.00	$ 60.00
Over 360 kilometres	$ 37.50	$ 75.00

TABLE III - Increase in support per square metre as a Result of Lack of Community Water or Sewage System

Maximum of $21.50 per square metre of new construction approved by the board.

TABLE IV - Adjustment for a School Building Project Where Actual Cost is Less than Financial Support

Rate per square metre
$10.75

(See section 23(3)(b))

(1979 School Buildings Regulation)

SCHEDULE E

FINANCIAL SUPPORT FOR SCHOOL BUILDINGS PROJECTS TENDER OR SCHEME OF CONSTRUCTION APPROVED BY THE MINISTER FROM JULY 1, 1980 TO DECEMBER 31, 1980

TABLE I - Basic Financial Support

Type of Construction	Maximum Support Per Square Metre
Permanent type construction - less than 750 square metres	$ 705
Permanent type construction - 750 square metres or greater	650
Expandable-contractible schools - core sections	650
Expandable-contractible school - portable sections	465
Self-contained portable schools	465
Free-standing portable classroom	375

TABLE II - Increase as a Result of Location

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
For Red Deer and Lethbridge and the areas within 40 kilometres of either urban centre	$ 35.00	$ 50.00
For Medicine Hat and the area within 40 kilometres of the urban centre	$ 45.00	$ 65.00
For Grande Prairie and the area within 20 kilometres of the urban centre	$ 85.00	$125.00
For Bonnyville, Grand Centre and the areas within 20 kilometres of either urban centre	$ 80.00	$115.00
For Fort McMurray and the areas within 20 kilometres of the urban centre	$100.00	$140.00

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
FOR ALL LOCATIONS		
Road Distance Between project location and a major urban centre(s)*		
0 - 40 kilometres	$ 0.00	$ 0.00
41 - 80 kilometres	$ 15.00	$ 25.00
81 - 120 kilometres	$ 25.00	$ 40.00
121 - 160 kilometres	$ 35.00	$ 50.00
161 - 200 kilometres	$ 45.00	$ 65.00
201 - 280 kilometres	$ 55.00	$ 80.00
281 - 400 kilometres	$ 65.00	$ 90.00
Over 400 Kilometres	$ 75.00	$105.00

*NOTES:

1. For the purpose of this Schedule, the major urban centres are the urban centres of Edmonton, Calgary, Red Deer, Lethbridge and Medicine Hat.
2. Road distance is the shortest road distance between a project location and a major urban centre as determined on the basis of the Province of Alberta, Canada, Official Road Map 1980/81.
3. A support increase for distance from a major urban centre shall be in addition to the support increase for that centre.
4. For a project location for which the road distance is measured from more that one major urban centre, the additional support as a result of location shall be equal to the least of the support increases calculated for the location.

TABLE III - Increase in support per square metre as a Result of Lack of Community Water or Sewage System

Maximum of $27.00 per square metre of new construction approved by the board.

TABLE IV - Adjustment for a School Building Project Where Actual Cost is Less than Financial Support

Rate per square metre
$40.00

(1979 School Buildings Regulation)
O.C. 654/81, July 15, 1981

SCHEDULE F

MAXIMUM SUPPORT OF CONSTRUCTION
SCHEME OF CONSTRUCTION APPROVED BY THE
MINISTER FROM JANUARY 1, 1981 TO JUNE 30, 1981

TABLE I - Basic Construction

TYPE OF CONSTRUCTION	MAXIMUM SUPPORT PER SQUARE METRE
Permanent type construction - 750 square metres or less	$735
Permanent type construction - over 750 square metres	$680
Expandable-contractible schools - core sections	$680
Expandable-contractible - portable sections	$485
Self-contained portable schools	$485
Free-standing portable classrooms	$390

TABLE II - Increase in Support per Square Metre as a Result of Location and Distance

MAJOR URBAN CENTRES

For the purpose of this schedule, the major urban centres are the urban centres in Edmonton, Calgary, Red Deer, Lethbridge and Medicine Hat.

Support shall be calculated by adding to the "Maximum Support Per Square Metre" first a location differential and then a distance allowance.

For projects where distance can be calculated from more than one major urban centre the additional support will be the lowest of the calculated amounts.

(1979 School Buildings Regulation)
O.C. 654/81, July 15, 1981

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
Location Differential		
Edmonton and Calgary	Nil	Nil
Red Deer and Lethbridge	$ 35	$ 50
Medicine Hat	$ 45	$ 65
Distance Allowances		
0 - 40 kilometres	Nil	Nil
41 - 80	$ 15	$ 25
81 - 120	$ 25	$ 40
121 - 160	$ 40	$ 55
161 - 200	$ 50	$ 70
201 - 280	$ 60	$ 90
281 - 400	$ 75	$110
401 - 600	$ 85	$125
over 600	$ 95	$140

SPECIAL URBAN CENTRES

For the purpose of this schedule, special urban centres are the urban centres in Bonnyville, Grand Centre, Fort McMurray, and Grande Prairie. For projects within 20 km. of these centres the following differential shall be added to the "Maximum Support Per Square Metre" in lieu of additional support based on proximity to a major urban centre.

Bonnyville, Grand Centre	$ 80	$115
Fort McMurray	$100	$140
Grande Prairie	$ 85	$125

TABLE III - Increase in Support per Square Metre as a Result of Lack of Community Water or Sewage System

Maximum of $30 per square metre of new construction approved by the board.

TABLE IV - Adjustment for a School Building Project Where Actual Cost is Less than Financial Support

Rate per Square Metre
$40

TABLE V - Support for an Access Firelane Required as a Result of Lack of a Public Street Acceptable as an Access Route for Fire Department Equipment.

Support shall be based on $20 per square metre of the minimum area approved by the board and required for an access route in accordance with the Alberta Building Regulation, 1978 (Alta. Reg. 149/78), up to a maximum support of $20,000 per site.

(1979 School Buildings Regulation)

SCHEDULE G

MAXIMUM SUPPORT OF CONSTRUCTION
SCHEME APPROVED BY THE
MINISTER FROM JULY 1, 1981 TO DECEMBER 31, 1981

TABLE I - Basic Construction

TYPE OF CONSTRUCTION	MAXIMUM SUPPORT PER SQUARE METRE
Permanent type construction - 750 square metres or less	$790.00
Permanent type construction - over 750 square metres	$730.00
Expandable - Contractible schools - Core sections	$730.00
Core Portables	$520.00
Self-contained portable schools	$520.00
Free-standing portable classrooms	$420.00

TABLE II - Increase in Support per Square Metre as a Result of Location and Distance

MAJOR URBAN CENTRES

For the purpose of this schedule, the major urban centres are the urban centres in Edmonton, Calgary, Red Deer, Lethbridge and Medicine Hat.

Support shall be calculated by adding to the "Maximum Support Per Square Metre" first a location differential and then a distance allowance.

For projects where distance can be calculated from more than one major urban centre the additional support will be the lowest of the calculated amounts.

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
Location Differential		
Edmonton and Calgary	Nil	Nil
Red Deer and Lethbridge	$ 40.00	$ 60.00
Medicine Hat	$ 50.00	$ 70.00

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
Distance Allowances		
0 - 40 kilometres	Nil	Nil
41 - 80	$ 25.00	$ 35.00
81 - 120	$ 40.00	$ 60.00
121 - 160	$ 55.00	$ 80.00
161 - 200	$ 65.00	$ 95.00
201 - 280	$ 80.00	$115.00
281 - 400	$ 95.00	$135.00
401 - 600	$ 105.00	$145.00
Over 600	$ 110.00	$155.00

SPECIAL URBAN CENTRES

For the purpose of this schedule, special urban centres are the urban centres in Bonnyville, Grand Centre, Fort McMurray, and Grande Prairie. For projects within 20 km. of these centres the following differential shall be added to the "Maximum Support Per Square Metre" in lieu of additional support based on proximity to a major urban centre.

Bonnyville, Grand Centre	$ 85.00	$125.00
Fort McMurray	$ 105.00	$145.00
Grande Prairie	$ 85.00	$125.00

TABLE III - Increase in Support per Square Metre as a Result of Lack of Community Water or Sewage System

Maximum of $32.00 per square metre of new construction approved by the board.

TABLE IV - Adjustment for a School Building Project Where Actual Cost is Less than Financial Support

Rate per Square Metre
$40.00 maximum

TABLE V - Support for an Access Firelane Required as a Result of Lack of a Public Street Acceptable as an Access Route for Fire Department Equipment.

Support shall be based on $20 per square metre of the minimum area approved by the board and required for an access route in accordance with the Alberta Building Regulation, 1981 (Alta. Reg. 128/81), up to a maximum support of $20,000 per site.

(1979 School Buildings Regulation)

SCHEDULE H

MAXIMUM SUPPORT OF CONSTRUCTION
SCHEME APPROVED BY THE
MINISTER FROM JANUARY 1, 1982 TO JUNE 30, 1982

TABLE I - Basic Construction

TYPE OF CONSTRUCTION	MAXIMUM SUPPORT PER SQUARE METRE
Permanent type construction - 750 square metres or less	$850.00
Permanent type construction - over 750 square metres	$785.00
Expandable - Contractible schools - Core sections	$785.00
Permanent type construction - Academic Senior High schools	$890.00
Permanent type construction - Vocational & Composite Senior High schools-11,000 square metres or less	$940.00
Permanent type construction - Vocational & Composite Senior High schools-over 11,000 square metres	$870.00
Core Portables	$560.00
Self-contained portable schools	$560.00
Free-standing portable classrooms	$450.00

TABLE II - Increase in Support per Square Metre as a Result of Location and Distance

MAJOR URBAN CENTRES

For the purpose of this schedule, the major urban centres are the urban centres in Edmonton, Calgary, Red Deer, Lethbridge and Medicine Hat.

Support shall be calculated by adding to the "Maximum Support Per Square Metre" first a location differential and then a distance allowance.

For projects where distance can be calculated from more than one major urban centre the additional support will be the lowest of the calculated amounts.

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
Location Differential		
Edmonton and Calgary	Nil	Nil
Red Deer and Lethbridge	$ 45.00	$ 65.00
Medicine Hat	$ 55.00	$ 75.00

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
Distance Allowances		
0 - 40 kilometres	Nil	Nil
41 - 80	$ 30.00	$ 40.00
81 - 120	$ 45.00	$ 65.00
121 - 160	$ 60.00	$ 90.00
161 - 200	$ 70.00	$105.00
201 - 280	$ 90.00	$125.00
281 - 400	$ 105.00	$145.00
401 - 600	$ 115.00	$155.00
Over 600	$ 120.00	$165.00

SPECIAL URBAN CENTRES

For the purpose of this schedule, special urban centres are the urban centres in Bonnyville, Grand Centre, Fort McMurray, and Grande Prairie. For projects within 20 km. of a special urban centre the following differential shall be added to the "Maximum Support Per Square Metre" in lieu of additional support based on proximity to a major urban centre.

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
Bonnyville, Grand Centre	$ 90.00	$135.00
Fort McMurray	$ 115.00	$155.00
Grande Prairie	$ 90.00	$135.00

TABLE III - Increase in Support per Square Metre as a Result of Lack of Community Water or Sewage System

Maximum of $32.00 per square metre of new construction approved by the board.

TABLE IV - Adjustment for a School Building Project Where Actual Cost is Less than Financial Support

Rate per Square Metre
$40.00 maximum

TABLE V - Support for an Access Firelane Required as a Result of Lack of a Public Street Acceptable as an Access Route for Fire Department Equipment.

Support shall be based on $22 per square metre of the minimum area approved by the board and required for an access route in accordance with the Alberta Building Regulation, 1981 (Alta. Reg. 128/81), up to a maximum support of $22,000 per site.